



Notice inviting for Expression of Interest (EoI)

Memo No. HSDM/EoI/Vocational Training/2026/SPL01/1728 Dated: 20.01.2026.

For Imparting on the Job training and Industrial Visit for enrolled students in vocational Education in alignment with the National Skill Qualification Framework (NSQF) of Classes 9th to 12th under NEP-2020 in the Govt ITI of every district of Haryana.

As per guidelines from the Ministry of Education, GoI, for the implementation of vocational education in every school from class 9th to 12th. Thus, each Job role (Vocational Course) may be covered in a span of 2 years. For this, the student must undertake 20 hours of on-the-job training and 2 industrial visits within 5 days to enhance employability, industry exposure, and hands-on competencies of students. Therefore, in line with NEP-2020 & effective implementation of the programme. SDIT & HSSPP have collectively taken the initiative.

1. Objective of the EoI

The objective of this EoI is to invite Expressions of Interest from eligible and experienced training partners/agencies who want to be empaneled or associated with HSDM for imparting vocational skill training to students of Classes 9th to 12th in 15 sectors/ 27 job roles (**List Attached- Annexure-1**) in Govt ITI of state of Haryana.

2. Scope of Work

The scope of work shall broadly include:

- Delivering age-appropriate vocational skill modules aligned with NSQF.
- Conducting hands-on, activity-based skill training for students of Classes 9th to 12th in five days (20 Hours).
- Deployment of qualified and trained faculty.
- Institutional/Industrial Visit (02)
- Use of approved curriculum, tools, and training aids.
- Establishment of a mobile lab in the Govt ITI of relevant sectors/ Job roles.
- Monitoring and Pre & Post assessment with Geo tag photo.
- Transport facility to be provided from the school to concern ITI
- Refreshment to students (Rs 50 per student per day)
- Badges and a basic tool kit.
- Participation certificate.
- Reporting training outcomes in the form of a coffee booklet.





3. Eligibility Criteria

Interested agencies/training partners should:

- Have prior experience in vocational skill training / school-based training programs as per the sector mentioned in the Annexure - 1.
- Preference will be given to those organizations having experience/working in relevant sector.

4. Submission of EoI

Interested organizations may visit the HSDM website: <https://hsdm.haryana.gov.in/Default.aspx> for more details and are requested to submit their proposal on or before 27th Jan 2026, along with the following documents:

- Organization profile and legal registration documents.
- Details of relevant assignments undertaken.
- Proposed methodology and approach.
- Key personnel details and team structure.
- Organization provide proposals along with financial implications per student.
- Financial capability (audited statements of the last three years).
- The EOI should be submitted through e-mail: md.hsdm@gmail.com with the subject:

"EOI for Imparting Vocational Skill Training to Students of Classes 9th to 12th under NSQF-aligned courses"

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Mission Director
Haryana Skill Development Mission
Panchkula, Haryana





Haryana Skill Development Mission



Annexure-1

S.NO	Sector	Job Role
1	AGRICULTURE	Gardener (AGR/Q0801)
		Solanaceous Crop Cultivator (AGR/Q0402)
2	APPAREL, MADE-UPS AND HOME FURNISHING	Specialized Sewing Machine Operator (AMH/Q2301)
		Sewing Machine Operator (AMH/Q0301)
3	AUTOMOTIVE	Four-Wheeler Service Technician (PWD/ASC/Q1402)
		Four-Wheeler Service Assistant 3 (PWD/ASC/Q1401)
4	BANKING, FINANCIAL SERVICES & INSURANCE	Business Correspondent/Facilitator (BSC/Q8401)
		Microfinance Executive (BSC/Q2401)
5	BEAUTY & WELLNESS	Beauty Therapist (BWS/Q0102)
		Assistant Beauty Therapist (BWS/Q0101)
6	CONSTRUCTION	Assistant Mason (CON/Q0102)
		Brick Mason (CON/Q0113)
7	HEALTHCARE	General Duty Assistant-Trainee (HSS/Q5107)
		Home Health Aide-Trainee (HSS/Q5106)
8	IT-ITeS	Junior Software Developer (SSC/Q0508)
		Domestic Data Entry Operator (SSC/Q2212)
9	MEDIA & ENTERTAINMENT	Texturing Artist (MES/Q2503)
		Storyboard Artist (MES/Q0507)
10	PHYSICAL EDUCATION	Physical Education Assistant (Primary Years (Level3) (SPF/Q4005)
		Physical Education Assistant (SPF/Q4004)
11	PLUMBING	Assistant Plumber (General)(PSC/Q0102)
		Advance Plumbing Technician
12	POWER	Consumer Energy Meter Technician (PSS/Q2355)
		Distribution Lineman (PSS/Q0102)
13	PRIVATE SECURITY	CCTV Video Footage Auditor (MEP/Q7205)
		Security Guard (MEP/Q7101)
14	RETAIL	Retail Sales Associate (RAS/Q0104)
		Retail Store Operations Assistant (RAS/Q0101)
15	TOURISM AND HOSPITALITY	Customer Service Executive (Meet and Greet) (THC/Q4205)
		Food and Beverage Service Assistant (THC/Q0307)

