

## Qualification Pack



# Machine Operator Assistant Injection Moulding

QP Code: RSC/Q4501

Version: 1.0

NSQF Level: 3

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## Qualification Pack

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### RSC/Q4501: Machine Operator Assistant Injection Moulding

#### Brief Job Description

The individual at work, assists in setting up and in operation of the Injection moulding machine to produce good quality products for different applications from Plastics materials

#### Personal Attributes

This job requires the basic communication, basic numerical & computational abilities for the individuals to work under close supervision. The Junior operator is expected to be able to work in a factory environment and have the ability to work in standing position for long hours.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

1. [RSC/N4101: Maintain basic health and safety practices at the workplace, 5S](#)
2. [RSC/N4501: Understand basic concept, job requirements and basics know how related to the Injection moulding process](#)
3. [RSC/N4502: Assit in performing the Injection molding related operations, monitor process parameters and troubleshoot the process/product if any under the guidance of operator](#)
4. [RSC/N4503: Conduct basic quality checks of the finished products with reference to the approved product](#)
5. [RSC/N4504: Basics of computer and data entry in MS OFFICE/office Open source suite Software](#)

#### Qualification Pack (QP) Parameters

<b>Sector</b>	Rubber
<b>Sub-Sector</b>	Manufacturing / Plastics Processing
<b>Occupation</b>	Injection Moulding
<b>Country</b>	India
<b>NSQF Level</b>	3
<b>Aligned to NCO/ISCO/ISIC Code</b>	NIL

### Qualification Pack

<b>Minimum Educational Qualification &amp; Experience</b>	8th Class
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	26/12/2016
<b>Next Review Date</b>	31/12/2024
<b>NSQC Approval Date</b>	21/07/2016
<b>Version</b>	1.0
<b>Reference code on NQR</b>	2019/CP/CIPET/02889
<b>NQR Version</b>	1.0

#### Remarks:

Rubber SSC QP-NOS and CIPET qualification codes mapping. QP: RSC/Q4501 (CPC/Q0203)NOS: RSC/N4501(CPC/N0214), RSC/N4502(CPC/N0215), RSC/N4503(CPC/N0216), RSC/N4101(CPC/N0411), RSC/N4504(CPC/N0219)

## Qualification Pack

# RSC/N4101: Maintain basic health and safety practices at the workplace, 5S

## Description

This OS unit is about knowledge and practices relating to health, safety and security that candidates need to use in the workplace. It covers responsibilities towards self, others, assets and the environment. It includes understanding of risks & hazards in the workplace, along with common techniques to minimize risk, deal with accidents, emergencies etc. It covers knowledge of fire safety, common first aid applications and safe practice. This OS is about ensuring all 5S activities both at the shop floor and the office area to facilitate increase in work productivity.

## Scope

The role holder will be responsible for

## Elements and Performance Criteria

### *Health and safety*

To be competent, the user/individual on the job must be able to:

- PC1.** wear protective clothing/equipment for specific tasks and work conditions
- PC2.** carry out safe working practices while dealing with hazards to ensure the safety of self and others.
- PC3.** ensure good housekeeping practices at all times

### *Fire safety*

To be competent, the user/individual on the job must be able to:

- PC4.** use the various appropriate fire extinguishers on different types of fires correctly
- PC5.** demonstrate rescue techniques applied during fire hazard, demonstrate good housekeeping in order to prevent fire hazards, demonstrate the correct use of a fire extinguisher.

### *Emergencies, rescue and first aid procedure*

To be competent, the user/individual on the job must be able to:

- PC6.** identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals, loud noise, and identify areas in the plant which are potentially hazardous / unhygienic in nature. conduct regular checks with support of the maintenance team on machine health to identify potential hazards due to wear and tear of machine.
- PC7.** inform the concerned authorities on the potential risks identified in the processes, workplace area/ layout, materials used etc, inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ machine during operations.
- PC8.** create awareness amongst others by sharing information on the identified risks.

### *Ensure sorting, stream lining, storage and documentation, cleaning, standardization and sustenance across the plant premises of the organization.*

To be competent, the user/individual on the job must be able to:

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- PC9.** follow the sorting process and check that the tools, fixtures & jigs that are lying on workstations are the ones in use and unnecessary items are not cluttering the workbenches or work surfaces.
- PC10.** ensure segregation of waste in hazardous/ non hazardous waste as per the sorting work instructions
- PC11.** follow the technique of waste disposal and waste storage in the proper bins as per sop
- PC12.** segregate the items which are labeled as red tag items for the process area and keep them in the correct places
- PC13.** sort the tools/ equipment/ fasteners/ spare parts as per specifications/ utility into proper trays, cabinets, lockers as mentioned in the 5s guidelines/ work instructions
- PC14.** ensure that areas of material storage are not overflowing
- PC15.** ensure properly stack the various types of boxes and containers as per the size/ utility to avoid any fall of items/ breakage and also enable easy sorting when required
- PC16.** return of extra material and tools to the designated sections and make sure that no additional material/ tool is lying near the work area
- PC17.** follow the floor markings/ area markings used for demarcating the various sections in the plant as per the prescribed instructions and standards
- PC18.** follow the proper labelling mechanism of instruments/ boxes/ containers and maintaining reference files/ documents with the codes and the lists
- PC19.** ensure to check the items in the respective areas have been identified as broken or damaged
- PC20.** ensure to check the items in the respective areas have been identified as broken or damaged
- PC21.** to make sure that all material and tools are stored in the designated places and in the manner indicated in the 5s instructions

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the relevant standards, procedures and policies related to health, safety and environment followed in the company
- KU2.** the emergency handling procedures & hierarchy for escalation
- KU3.** the basic knowledge of safety procedures (fire fighting, first aid) within the organization
- KU4.** the basic knowledge of various types of ppes and their usage
- KU5.** the basic knowledge of risks/hazards associated with each occupation in the organization
- KU6.** the knowledge of personal hygiene and how an individual contribute towards creating a highly safe and clean working environment the individual on the job needs to know and understand.
- KU7.** the meaning of hazards and risks
- KU8.** the health and safety hazards commonly present in the work environment and related precautions
- KU9.** the possible causes of risk, hazard or accident in the workplace and why risk and/or accidents are possible

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- KU10.** the possible causes of risk and accident (due to oil leakage)
- KU11.** methods of accident prevention
- KU12.** safe working practices when working with tools and machines
- KU13.** safe working practices while working at various hazardous sites
- KU14.** to know the where to find all the general health and safety equipment in the workplace
- KU15.** various dangers associated with the use of electrical equipment
- KU16.** preventative and remedial actions to be taken in the case of exposure to toxic materials
- KU17.** the importance of using protective clothing/equipment while working
- KU18.** precautionary activities to prevent the fire accident
- KU19.** various causes of fire
- KU20.** to know the techniques of using the different fire extinguishers
- KU21.** to know the different methods of extinguishing fire
- KU22.** to know the different materials used for extinguishing fire
- KU23.** rescue techniques applied during a fire hazard
- KU24.** various types of safety signs and what they mean
- KU25.** to know the appropriate basic first aid treatment relevant to the condition e.g. shock, electrical shock, bleeding, breaks to bones, minor burns, resuscitation, poisoning, eye injuries
- KU26.** to know the content of written accident report
- KU27.** potential injuries and ill health associated with incorrect manual handling
- KU28.** safe lifting and carrying practices
- KU29.** personal safety, health and dignity issues relating to the movement of a person by others
- KU30.** potential impact to a person who is moved incorrectly
- KU31.** to have basic knowledge of 5s procedures
- KU32.** to know the various types 5s practices followed in various areas
- KU33.** understand to the 5s checklists provided in the department/ team
- KU34.** to have skills to identify useful & non useful items
- KU35.** to have knowledge of labels , signs & colours used as indicators
- KU36.** to have knowledge on how to sort and store various types of tools, equipment, material etc
- KU37.** to know , how to identify various types of waste products
- KU38.** understand to the impact of waste/ dirt/ dust/unwanted substances on the process/ environment/ machinery/ human body.
- KU39.** to have knowledge of best ways of cleaning & waste disposal

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** understand basic level notes and observations.
- GS2.** safety instructions put up across the plant premises
- GS3.** safety precautions mentioned in equipment manuals and panels and understand the potential risks associated

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- GS4.** effectively communicate information to team members
- GS5.** inform employees in the plant and concerned functions about events, incidents & potential risks observed related to safety, health and environment.
- GS6.** question operator/ supervisor in order to understand the safety related issues
- GS7.** attentively listen with full attention and comprehend the information given by the speaker during safety drills and training programs
- GS8.** process the work order and jobs received from the internal customers.
- GS9.** design documents received from internal customers
- GS10.** understand & organize all process/ equipment manuals so that sorting out information is fast.
- GS11.** use common sense and make judgments during day to day basis
- GS12.** use intuition to detect any potential problems which could arise during operations
- GS13.** follow instructions and work on areas of improvement identified
- GS14.** complete the assigned tasks with minimum supervision
- GS15.** complete the job defined by the supervisor within the timelines and quality norms



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Health and safety</i>	<b>1.5</b>	<b>6</b>	-	-
<b>PC1.</b> wear protective clothing/equipment for specific tasks and work conditions	0.5	2	-	-
<b>PC2.</b> carry out safe working practices while dealing with hazards to ensure the safety of self and others.	0.5	2	-	-
<b>PC3.</b> ensure good housekeeping practices at all times	0.5	2	-	-
<i>Fire safety</i>	<b>1</b>	<b>4</b>	-	-
<b>PC4.</b> use the various appropriate fire extinguishers on different types of fires correctly	0.5	2	-	-
<b>PC5.</b> demonstrate rescue techniques applied during fire hazard, demonstrate good housekeeping in order to prevent fire hazards, demonstrate the correct use of a fire extinguisher.	0.5	2	-	-
<i>Emergencies, rescue and first aid procedure</i>	<b>1.5</b>	<b>6</b>	-	-
<b>PC6.</b> identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals, loud noise, and identify areas in the plant which are potentially hazardous / unhygienic in nature. conduct regular checks with support of the maintenance team on machine health to identify potential hazards due to wear and tear of machine.	0.5	2	-	-
<b>PC7.</b> inform the concerned authorities on the potential risks identified in the processes, workplace area/ layout, materials used etc, inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ machine during operations.	0.5	2	-	-
<b>PC8.</b> create awareness amongst others by sharing information on the identified risks.	0.5	2	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Ensure sorting, stream lining, storage and documentation, cleaning, standardization and sustenance across the plant premises of the organization.</i>	<b>6</b>	<b>14</b>	-	-
<b>PC9.</b> follow the sorting process and check that the tools, fixtures & jigs that are lying on workstations are the ones in use and un- necessary items are not cluttering the workbenches or work surfaces.	0.5	2	-	-
<b>PC10.</b> ensure segregation of waste in hazardous/ non hazardous waste as per the sorting work instructions	0.5	1	-	-
<b>PC11.</b> follow the technique of waste disposal and waste storage in the proper bins as per sop	0.5	1	-	-
<b>PC12.</b> segregate the items which are labeled as red tag items for the process area and keep them in the correct places	0.5	1	-	-
<b>PC13.</b> sort the tools/ equipment/ fasteners/ spare parts as per specifications/ utility into proper trays, cabinets, lockers as mentioned in the 5s guidelines/ work instructions	0.5	1	-	-
<b>PC14.</b> ensure that areas of material storage are not overflowing	0.5	1	-	-
<b>PC15.</b> ensure properly stack the various types of boxes and containers as per the size/ utility to avoid any fall of items/ breakage and also enable easy sorting when required	0.5	1	-	-
<b>PC16.</b> return of extra material and tools to the designated sections and make sure that no additional material/ tool is lying near the work area	0.5	1	-	-
<b>PC17.</b> follow the floor markings/ area markings used for demarcating the various sections in the plant as per the prescribed instructions and standards	0.5	1	-	-
<b>PC18.</b> follow the proper labelling mechanism of instruments/ boxes/ containers and maintaining reference files/ documents with the codes and the lists	0.5	1	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC19.</b> ensure to check the items in the respective areas have been identified as broken or damaged	0.5	1	-	-
<b>PC20.</b> ensure to check the items in the respective areas have been identified as broken or damaged	0.5	1	-	-
<b>PC21.</b> to make sure that all material and tools are stored in the designated places and in the manner indicated in the 5s instructions	-	1	-	-
<b>NOS Total</b>	<b>10</b>	<b>30</b>	-	-

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	RSC/N4101
<b>NOS Name</b>	Maintain basic health and safety practices at the workplace, 5S
<b>Sector</b>	Rubber
<b>Sub-Sector</b>	Manufacturing / Plastics Processing
<b>Occupation</b>	Blow Moulding
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	26/12/2016
<b>Next Review Date</b>	31/12/2024
<b>NSQC Clearance Date</b>	21/07/2016

## Qualification Pack

# RSC/N4501: Understand basic concept, job requirements and basics know how related to the Injection moulding process

## Description

This OS unit is about understanding the job requirement, operating the injection moulding machine under the guidance/ instruction of operator in order to produce good quality plastic parts using given material and mould.

## Scope

This unit/ task covers the following:

- Understanding the work order and the process requirement from the operator
- Arranging the required raw material and Moulds for the process
- Assist in cleaning the equipment and the moulds for the process

## Elements and Performance Criteria

### *Understand the work and the process requirements from Operator*

To be competent, the user/individual on the job must be able to:

- PC1.** interact with the operator in order to understand the production schedule
- PC2.** help in planning the days production activities based on the operators instructions
- PC3.** ensure availability of consumables and plastics materials for production in sufficient quantity as per production plan/operators instructions.
- PC4.** ensure that clearly understanding the does and donts of the manufacturing process as defined in sops/ work instructions or defined by operator.
- PC5.** check availability of the personal protective equipments (ppe) like gloves, goggles etc.
- PC6.** follow the molding procedure and process to be adopted for completing the work order from the operator by referring the work instruction document/ sop manual.

### *Help in arrange for the material to be moulded and Mould required for the same*

To be competent, the user/individual on the job must be able to:

- PC7.** ensure that the required material is procured from the store before starting the process
- PC8.** ensure that mould required for execute the molding operation and ensure that the same is available for operation.
- PC9.** collect the mould from tool room if mould is not available
- PC10.** install and bolt the mould in place and slide the safety door shut
- PC11.** add the raw material in the machine using material loader or by manual feeding.

### *Clean the apparatus and the components before executing the process*

To be competent, the user/individual on the job must be able to:

- PC12.** ensure moulds are clean if not clean with soft cotton cloth.
- PC13.** ensure that cleaning of other auxiliaries tools, (if any) before the initiation of the moulding and trimming process

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**PC14.** ensure that cleaning of the area around the apparatus for any oil, grease, combustible substances etc. so as to prevent any accident

**PC15.** ensure availability of the coolant and working of valves to circulate the coolant to cool and solidify plastic

### *Check materials and apparatus for Operations*

To be competent, the user/individual on the job must be able to:

**PC16.** identify the raw material like plastics granules, fillers, bonding additives etc. required for executing the activity

### *Escalations of queries on the given job*

To be competent, the user/individual on the job must be able to:

**PC17.** refer the queries to supervisor if they cannot be resolved by the operator

**PC18.** confirm self - understanding to the operator once the query is resolved so that all doubts & queries can be resolved before the actual process execution

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** the companys code of conduct

**KU2.** the different types of products manufactured by the company

**KU3.** functional processes like procurement, store management, inventory management, quality management, incentives, personnel management

**KU4.** functional processes like procurement, store management, inventory management, quality management, incentives, personnel management

**KU5.** organization culture

**KU6.** the companys reporting structure

**KU7.** the companys documentation policy

**KU8.** the general principles of moulding procedure and process knowledge mould loading and unloading procedure.

**KU9.** the types of plastics like thermoplastics and the additives & grades to be used tonnage and capacity of the machine being operated.

**KU10.** the different types of tools and machinery to process the plastic and trim the output

**KU11.** the various types of cooling systems and their properties

**KU12.** how to perform moulding machine safety check

**KU13.** hazards and safety aspects involved in tape production and usage of relevant ppes

**KU14.** safety procedures to be adopted to complete mould removal process

## Generic Skills (GS)

User/individual on the job needs to know how to:

**GS1.** read warnings, instructions and other text material on product labels, components etc

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- GS2.** enter into the history card details of the fault identified in the plastic product manufactured read equipment manuals and process documents to understand the equipment and processes better its
- GS3.** read instructions especially safety instructions especially symbols while using the equipment in the plant area logs.
- GS4.** discuss task lists, schedules, and work-loads with co-workers
- GS5.** question internal customers/ shop floor operator appropriately in order to understand the nature of the problem and make a diagnosis
- GS6.** avoid using jargon, slang or acronyms when communicating with an operator /fellow subordinates etc. unless it is required.
- GS7.** to support operator in using specific problem solving techniques and detailing out the problems
- GS8.** to discuss possible solution with the operator for problem solving.
- GS9.** plan and organize the work order and jobs received from the internal customers/ operator.
- GS10.** organize all process/ equipment manuals so that sorting out
- GS11.** follow instructions and work on areas of improvement identified
- GS12.** complete the assigned tasks with minimum supervision
- GS13.** complete the job defined by the operator within the timelines and quality.
- GS14.** use common sense and make judgments during day to day basis
- GS15.** use basic reasoning skills to identify and resolve basic problems
- GS16.** use intuition to detect any potential problems which could arise during operations.

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Understand the work and the process requirements from Operator</i>	<b>21</b>	<b>10</b>	-	-
<b>PC1.</b> interact with the operator in order to understand the production schedule	4	2	-	-
<b>PC2.</b> help in planning the days production activities based on the operators instructions	4	2	-	-
<b>PC3.</b> ensure availability of consumables and plastics materials for production in sufficient quantity as per production plan/operators instructions.	4	2	-	-
<b>PC4.</b> ensure that clearly understanding the does and donts of the manufacturing process as defined in sops/ work instructions or defined by operator.	3	2	-	-
<b>PC5.</b> check availability of the personal protective equipments (ppe) like gloves, goggles etc.	3	1	-	-
<b>PC6.</b> follow the molding procedure and process to be adopted for completing the work order from the operator by referring the work instruction document/ sop manual.	3	1	-	-
<i>Help in arrange for the material to be moulded and Mould required for the same</i>	<b>12.5</b>	<b>5</b>	-	-
<b>PC7.</b> ensure that the required material is procured from the store before starting the process	2.5	1	-	-
<b>PC8.</b> ensure that mould required for execute the molding operation and ensure that the same is available for operation.	2.5	1	-	-
<b>PC9.</b> collect the mould from tool room if mould is not available	2.5	1	-	-
<b>PC10.</b> install and bolt the mould in place and slide the safety door shut	2.5	1	-	-
<b>PC11.</b> add the raw material in the machine using material loader or by manual feeding.	2.5	1	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Clean the apparatus and the components before executing the process</i>	<b>10.5</b>	<b>4</b>	-	-
<b>PC12.</b> ensure moulds are clean if not clean with soft cotton cloth.	2.5	1	-	-
<b>PC13.</b> ensure that cleaning of other auxiliaries tools, (if any) before the initiation of the moulding and trimming process	2.5	1	-	-
<b>PC14.</b> ensure that cleaning of the area around the apparatus for any oil, grease, combustible substances etc. so as to prevent any accident	2.5	1	-	-
<b>PC15.</b> ensure availability of the coolant and working of valves to circulate the coolant to cool and solidify plastic	3	1	-	-
<i>Check materials and apparatus for Operations</i>	<b>2</b>	<b>2</b>	-	-
<b>PC16.</b> identify the raw material like plastics granules, fillers, bonding additives etc. required for executing the activity	2	2	-	-
<i>Escalations of queries on the given job</i>	<b>4</b>	<b>4</b>	-	-
<b>PC17.</b> refer the queries to supervisor if they cannot be resolved by the operator	2	2	-	-
<b>PC18.</b> confirm self - understanding to the operator once the query is resolved so that all doubts & queries can be resolved before the actual process execution	2	2	-	-
<b>NOS Total</b>	<b>50</b>	<b>25</b>	-	-

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	RSC/N4501
<b>NOS Name</b>	Understand basic concept, job requirements and basics know how related to the Injection moulding process
<b>Sector</b>	Rubber
<b>Sub-Sector</b>	Manufacturing / Plastics Processing
<b>Occupation</b>	Injection moulding
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	26/12/2016
<b>Next Review Date</b>	31/12/2024
<b>NSQC Clearance Date</b>	21/07/2016

## Qualification Pack

# RSC/N4502: Assit in performing the Injection molding related operations, monitor process parameters and troubleshoot the process/product if any under the guidance of operator

## Description

This OS unit is about assisting in producing good quality moldings in line with the required specifications

## Scope

The Injection Moulding Machine Operator Assistant will be responsible for

## Elements and Performance Criteria

### *Check the operations of the equipment used in the molding process*

To be competent, the user/individual on the job must be able to:

- PC1.** check for operation of molding apparatus like hopper, heaters etc. as per the checklist provided
- PC2.** fix the desired mould to the injection moulding machine in order to achieve the desired operation as per the work instructions/ sops
- PC3.** make modifications in the process parameters (by selecting the right program from the machine control system) if required and ensure alignment with the prescribed standards as guided by operator.

### *Feed the plastic granules in the hopper and inform operator for readiness of the machine for setting the parameters*

To be competent, the user/individual on the job must be able to:

- PC4.** perform preheating of plastic granules ( in case of engineering plastics)
- PC5.** ensure that the plastic granules are mixed with additives (if any) before being fed into the hopper
- PC6.** conduct a test process and produce a sample output as per the required
- PC7.** ensure that the dimensions of the output product are measured as per the process given in the work instructions/ sop under guidance of operator.
- PC8.** start the production process as instructed by operator.

### *Assist in Conducting the actual process with parameter setting as per operator guidance*

To be competent, the user/individual on the job must be able to:

- PC9.** feed the required operation code in the apparatus for heaters to melt the plastic granules at the predefined temperature
- PC10.** run the machine in semi-auto or automatic mode of operation as guided by the operator.
- PC11.** check-list procedure to ensure quality of final product

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

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- KU1.** departments code of conduct
- KU2.** different types machines in the company, its specifications etc.
- KU3.** department documentation policy
- KU4.** the general principles of moulding machine operations, startup, shutdown etc.
- KU5.** basic process parameters setting, producing good product etc.

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read instructions especially safety instructions especially symbols while using the equipment in the plant area
- GS2.** note measurements, equipment panel readings for various process parameters in the required reporting formats
- GS3.** visualize final product output and hence decide on the key steps to be followed
- GS4.** safety precautions to be taken for entire injection moulding and post injection moulding activities.
- GS5.** avoid defects in machine operation and final product manufacture.
- GS6.** discuss task lists, schedules, and work-loads with co-workers/operator
- GS7.** question internal customers/ moulding shop operator appropriately in order to understand the nature of the problem and make a diagnosis
- GS8.** detect problems in day to day tasks
- GS9.** support operator in using specific problem solving techniques and detailing out the problems
- GS10.** discuss possible solution with the operator for problem solving
- GS11.** make decisions in emergency conditions in case the operator is not available ( as per the authority matrix defined by the organization)
- GS12.** the job needs
- GS13.** all process/ equipment manuals so that sorting out information is fast
- GS14.** apparatus etc. in an orderly manner at proper designated areas
- GS15.** how to visualize final product output and hence decide on the key steps to be followed.
- GS16.** follow instructions and work on areas of improvement identified
- GS17.** complete the assigned tasks with minimum supervision
- GS18.** complete the job defined by the operator within the timelines and quality
- GS19.** visualize the final job product after understanding the given standard product.
- GS20.** finalize the optimum levels of physical parameters with operator guidance so that the job output meets the prescribed job standards

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### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Check the operations of the equipment used in the molding process</i>	<b>11</b>	<b>15</b>	-	-
<b>PC1.</b> check for operation of molding apparatus like hopper, heaters etc. as per the checklist provided	4	5	-	-
<b>PC2.</b> fix the desired mould to the injection moulding machine in order to achieve the desired operation as per the work instructions/ sops	4	5	-	-
<b>PC3.</b> make modifications in the process parameters (by selecting the right program from the machine control system) if required and ensure alignment with the prescribed standards as guided by operator.	3	5	-	-
<i>Feed the plastic granules in the hopper and inform operator for readiness of the machine for setting the parameters</i>	<b>17</b>	<b>25</b>	-	-
<b>PC4.</b> perform preheating of plastic granules ( in case of engineering plastics)	4	5	-	-
<b>PC5.</b> ensure that the plastic granules are mixed with additives (if any) before being fed into the hopper	3	5	-	-
<b>PC6.</b> conduct a test process and produce a sample output as per the required	4	5	-	-
<b>PC7.</b> ensure that the dimensions of the output product are measured as per the process given in the work instructions/ sop under guidance of operator.	3	5	-	-
<b>PC8.</b> start the production process as instructed by operator.	3	5	-	-
<i>Assist in Conducting the actual process with parameter setting as per operator guidance</i>	<b>12</b>	<b>20</b>	-	-
<b>PC9.</b> feed the required operation code in the apparatus for heaters to melt the plastic granules at the predefined temperature	4	10	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> run the machine in semi-auto or automatic mode of operation as guided by the operator.	4	5	-	-
<b>PC11.</b> check-list procedure to ensure quality of final product	4	5	-	-
<b>NOS Total</b>	<b>40</b>	<b>60</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	RSC/N4502
<b>NOS Name</b>	Assit in performing the Injection molding related operations, monitor process parameters and troubleshoot the process/product if any under the guidance of operator
<b>Sector</b>	Rubber
<b>Sub-Sector</b>	Manufacturing / Plastics Processing
<b>Occupation</b>	Injection moulding
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	26/12/2016
<b>Next Review Date</b>	31/12/2024
<b>NSQC Clearance Date</b>	21/07/2016

## Qualification Pack

### RSC/N4503: Conduct basic quality checks of the finished products with reference to the approved product

#### Description

This OS unit is about checking the finished goods produced for any damages, deformities and further repairing the parts produced so that the damaged/ defective pieces can be corrected and right quality components are supplied to 1. The customer/ end user 2. Internal manufacturing team

#### Scope

The Injection moulding operator assistant will be responsible for

#### Elements and Performance Criteria

##### *checking of finished goods for detect or any deviations from the approved product*

To be competent, the user/individual on the job must be able to:

**PC1.** compare texture, colour, surface properties, hardness and strength etc. with the given approved product.

##### *Assisting in Corrective batch process with minor defects*

To be competent, the user/individual on the job must be able to:

**PC2.** rectify minor defects like dimension variation, thickness variation etc. by control process parameters etc and informing operator.

##### *Perform Batch Quality Procedure*

To be competent, the user/individual on the job must be able to:

**PC3.** provide first and last output from each batch to the lab for quality check on its composition, properties etc.

**PC4.** obtain clearance for the entire batch from the lab and submit the operator.

#### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** relevant standards specified for the manufacturing process

**KU2.** basic process followed for inspection of the lot.

**KU3.** quality management policy of the organization.

**KU4.** the processes and procedures followed for manufacturing the lot/ pieces/ products.

**KU5.** the techniques of using measurement instruments like rulers, weighing scales etc.

**KU6.** the methods to identify quality defects in the lot.

**KU7.** the impact of defects on the overall working of the injection moulding machine.

**KU8.** the methods used for cutting, finishing which can repair lot (moulded products) with minor defects.

#### Generic Skills (GS)



## Qualification Pack

User/individual on the job needs to know how to:

- GS1.** note the number of lot with defects which can be repaired to number of lot which will be discarded.
- GS2.** read process and equipment manuals, material data sheets etc. to understand the working of the equipment & material properties.
- GS3.** inform operator of any quality related defects arising out of the manufacturing process.
- GS4.** question internal customers/ operator appropriately in order to understand the nature of the problem and make a diagnosis.
- GS5.** organize all process/ equipment manuals so that sorting/ accessing information is easy.
- GS6.** keep fixtures, tools, drawings, work instructions, sop manuals as per the part number, colour codes etc. as defined under the 5s systems.
- GS7.** use common sense and make judgments during day to day basis use reasoning skills to identify and resolve basic problems
- GS8.** carefully analyze each defect observed and try to find solution for the defect along with the operator.
- GS9.** identify defective parts in the manufacturing line by comparing manufactured with the work standard.
- GS10.** link the defect observed with the overall impact on the performance of the lot/production

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>checking of finished goods for detect or any deviations from the approved product</i>	2	7	-	-
<b>PC1.</b> compare texture, colour, surface properties, hardness and strength etc. with the given approved product.	2	7	-	-
<i>Assisting in Corrective batch process with minor defects</i>	4	6	-	-
<b>PC2.</b> rectify minor defects like dimension variation, thickness variation etc. by control process parameters etc and informing operator.	4	6	-	-
<i>Perform Batch Quality Procedure</i>	4	12	-	-
<b>PC3.</b> provide first and last output from each batch to the lab for quality check on its composition, properties etc.	2	6	-	-
<b>PC4.</b> obtain clearance for the entire batch from the lab and submit the operator.	2	6	-	-
<b>NOS Total</b>	<b>10</b>	<b>25</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	RSC/N4503
<b>NOS Name</b>	Conduct basic quality checks of the finished products with reference to the approved product
<b>Sector</b>	Rubber
<b>Sub-Sector</b>	Manufacturing / Plastics Processing
<b>Occupation</b>	Injection moulding
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	26/12/2016
<b>Next Review Date</b>	31/12/2024
<b>NSQC Clearance Date</b>	21/07/2016

## Qualification Pack

# RSC/N4504: Basics of computer and data entry in MS OFFICE/office Open source suite Software

## Description

This OS unit is about the Data Entry Operation for Injection Moulding like entering, updating and maintain Job work related data the computer systems having MS Office software

## Scope

This unit / task covers the following

## Elements and Performance Criteria

### *Enter, update and maintain data*

To be competent, the user/individual on the job must be able to:

- PC1.** fill and process mandated forms for receiving, processing, or tracking data, enter data from source documents (such as trial report, process sheet etc.) in to computer application having ms office software/office opensource software.
- PC2.** scan source documents in accordance with specific instructions.
- PC3.** verify data entered with source documents, checks for compliance and corrects all typographical errors and missing or repeated data.
- PC4.** maintain files of source documents or other information related to data entered.
- PC5.** investigate and confirm data that is unclear before entering, generate reports of data entry, store completed work in designated locations and perform backup operations.
- PC6.** update database information to reflect most current source information
- PC7.** assist in the filing and storage of security and back up data files
- PC8.** respond to requests for information and access relevant files

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** data management applications/tools used by the company
- KU2.** data entry protocol
- KU3.** data integrity and security policies of the company
- KU4.** approved methods for carrying document control and archiving
- KU5.** about basics of computers and its terminology
- KU6.** about working on different software needed for report writing including ms office.

## Generic Skills (GS)

User/individual on the job needs to know how to:

## Qualification Pack

- GS1.** efficiently enter data into computer applications
- GS2.** prepare legible reports
- GS3.** read and understand manuals, sops, instructions, memos, reports, job cards etc.
- GS4.** communicate effectively with the team members and supervisors
- GS5.** to apply basic logic to identify data errors
- GS6.** to pay attention to details
- GS7.** plan assigned tasks within timeline and as per priority order specified
- GS8.** identify process improvements

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Enter, update and maintain data</i>	<b>25</b>	<b>15</b>	-	-
<b>PC1.</b> fill and process mandated forms for receiving, processing, or tracking data, enter data from source documents (such as trial report, process sheet etc.) in to computer application having ms office software/office opensource software.	4	2	-	-
<b>PC2.</b> scan source documents in accordance with specific instructions.	3	2	-	-
<b>PC3.</b> verify data entered with source documents, checks for compliance and corrects all typographical errors and missing or repeated data.	3	2	-	-
<b>PC4.</b> maintain files of source documents or other information related to data entered.	3	2	-	-
<b>PC5.</b> investigate and confirm data that is unclear before entering, generate reports of data entry, store completed work in designated locations and perform backup operations.	3	2	-	-
<b>PC6.</b> update database information to reflect most current source information	3	2	-	-
<b>PC7.</b> assist in the filing and storage of security and back up data files	3	2	-	-
<b>PC8.</b> respond to requests for information and access relevant files	3	1	-	-
<b>NOS Total</b>	<b>25</b>	<b>15</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	RSC/N4504
<b>NOS Name</b>	Basics of computer and data entry in MS OFFICE/office Open source suite Software
<b>Sector</b>	Rubber
<b>Sub-Sector</b>	Manufacturing / Plastics Processing
<b>Occupation</b>	Injection moulding
<b>NSQF Level</b>	3
<b>Credits</b>	TBD
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	26/12/2016
<b>Next Review Date</b>	31/12/2024
<b>NSQC Clearance Date</b>	21/07/2016

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.

## Qualification Pack

7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

### Minimum Aggregate Passing % at QP Level : 50

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
RSC/N4101.Maintain basic health and safety practices at the workplace, 5S	10	30	-	-	40	10
RSC/N4501.Understand basic concept, job requirements and basics know how related to the Injection moulding process	50	25	-	-	75	15
RSC/N4502.Assit in performing the Injection molding related operations, monitor process parameters and troubleshoot the process/product if any under the guidance of operator	40	60	-	-	100	60
RSC/N4503.Conduct basic quality checks of the finished products with reference to the approved product	10	25	-	-	35	10
RSC/N4504.Basics of computer and data entry in MS OFFICE/office Open source suite Software	25	15	-	-	40	5
<b>Total</b>	<b>135</b>	<b>155</b>	<b>-</b>	<b>-</b>	<b>290</b>	<b>100</b>



## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training

## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

## Qualification Pack

<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.