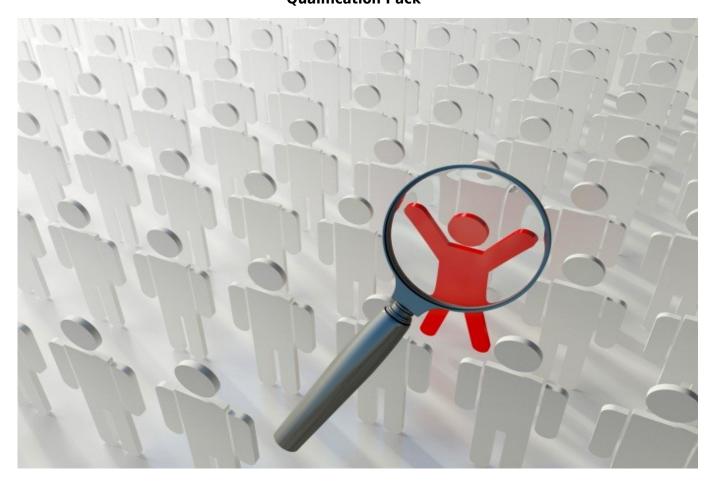






Transforming the skill landscape



# **Domestic IT Helpdesk Attendant**

QP Code: SSC/Q0110

Version: 1.0

NSQF Level: 4

IT-ITeS Sector Skill Council || NASSCOM Plot No - 7, 8, 9 & 10, 3rd Floor, Sector 126 Noida Uttar Pradesh - 201303



सत्यमेव जयते GOVERNMENT OF INDIA MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP Qualification Pack



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# SSC/Q0110: Domestic IT Helpdesk Attendant

#### **Brief Job Description**

Individuals at this job are mainly responsible for the smooth running of computer systems and ensuring users get maximum benefits from them. Individual tasks vary depending on the size and structure of the organization, but may include installing and configuring computer hardware operating systems and applications; monitoring and maintaining computer systems and networks; talking staff/clients through a series of actions, either face to face or over the telephone to help set up systems or resolve issues; troubleshooting system and network problems and diagnosing and solving hardware/software faults etc.

#### **Personal Attributes**

This job requires the individual to have thorough knowledge of various technology trends and processes as well as have updated knowledge about IT initiatives. He/she should be highly motivated and energetic with the ability to self-direct daily activities.

#### **Applicable National Occupational Standards (NOS)**

#### **Compulsory NOS:**

- 1. SSC/N0202: Deal directly with IT service requests/incidents
- 2. SSC/N9001: Manage your work to meet requirements
- 3. SSC/N9003: Maintain a healthy, safe and secure working environment

#### **Qualification Pack (QP) Parameters**

Sector	IT-ITeS
Sub-Sector	IT Services
Occupation	IT Support Services/Help Desk
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015/ 3512.0101
Minimum Educational Qualification & Experience	12th Class with 0-6 Months of experience







Minimum Level of Education for Training in School	10th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	31/01/2015
Next Review Date	31/03/2022
NSQC Approval Date	19/05/2015
Version	1.0
Reference code on NQR	2015/ITES/ITSSC/00136
NQR Version	1.0







# SSC/N0202: Deal directly with IT service requests/incidents

## Description

This unit is about dealing directly with IT service requests and incidents within your level of competence and authority.

## Scope

This unit/task covers the following: Customers:

- internal
- external Incidents may involve:
- servers
- storage
- network
- databases
- applications
- security
- batch jobs Service requests may include:
- access management
- application installation
- peripheral installation
- anti-virus installation
- security hardening Appropriate people:
- line manager
- colleagues
- subject matter experts

#### **Elements and Performance Criteria**

To be competent, the user/individual on the job must be able to:

- PC1. monitor systems to identify promptly automated alerts and customer service requests
- PC2. validate automated alerts to ensure they are genuine incidents
- **PC3.** record and acknowledge service requests/incidents using your organizations tools and procedures
- **PC4.** obtain sufficient information from customers to accurately identify the nature of service requests
- PC5. analyze automated alerts to accurately identify the nature of incidents
- **PC6.** access your organizations knowledge base to identify solutions/workarounds for service requests/incidents
- PC7. evaluate the suitability of solutions/workarounds, where available
- **PC8.** use your organizations guidelines and standard scripts to resolve service requests/incidents within your level of competence and authority
- PC9. refer service requests/incidents outside your level of competence and authority
- PC10. obtain help or advice from appropriate people, where necessary







- **PC11.** obtain confirmation from customers that service requests/incidents have been resolved
- **PC12.** record the resolution of service requests/incidents accurately using your organizations tools and procedures
- **PC13.** .comply with relevant standards, policies, procedures, guidelines and service level agreements (SLAs) when dealing directly with IT service requests/incidents

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** your organizations policies, procedures, guidelines, service level agreements (SLAs) and coding standards for dealing with IT service requests or incidents
- KU2. different IT applications and the environments in which they are used
- **KU3.** the importance of using specific client agreements, SLAs and management plans
- **KU4.** methods and techniques, including types of questioning, used when workingwith customers
- KU5. the limits of your role and responsibilities in relation to IT service requests/incidents
- KU6. who to refer problems to when they are outside the limit of your authority
- **KU7.** your organizations tools, templates and processes for recording and monitoring service requests and incidents and how to use these
- **KU8.** your organizations guidelines and standard scripts for resolving service requests/incidents and how to use these
- **KU9.** your organizations knowledge base and how to use and update this
- KU10. how to access, monitor and validate automated alerts and customer servicerequests
- KU11. types of requests or incidents that may occur in your area of work and how to resolve them, such as a) account maintenance/access problems b) networking/connectivity problems c) hardware problemsd) operating system (Windows, UNIX) problemse) voice, telephone or video-related problems f) software installation/configuration problems g) database problems
- KU12. technologies relating to your area of work, including: a) hardware devices (e.g. laptops, desktops, Blackberries, routers, switches, LAN cables, RAM, mother board, server, RAID, blade server, storage media, printers, other peripherals and drivers) b) operating systems (e.g. Windows, UNIX, Macintosh) c) networks (e.g. LAN, WAN, VPN, IP, wireless, network devices) d) messaging (e.g. Outlook, Windows Mobile, Blackberry, Lotus Notes)e) server (e.g. Windows Server and Active Directory, VMware, Citrix)f) remote troubleshooting tools (e.g. PC Anywhere, DameWare, WebEx, Live Meeting, Radmin)g) PC lifecycle management tools (e.g. SMS, SCOM, Marimba, Altris) h) productivity tools (e.g. MS Office.
- **KU13.** methods and techniques used to identify and evaluate workarounds or newsolutions
- **KU14.** policies and compliance requirements that apply to IT service requests andincidents

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** complete accurate well written work with attention to detail
- GS2. communicate with others in writing
- **GS3.** follow guidelines/procedures/rules and service level agreements







- **GS4.** listen effectively and orally communicate information accurately
- GS5. ask for clarification and advice from others
- **GS6.** follow rule-based decision-making processes
- GS7. make a decision on a suitable course of action
- **GS8.** plan and organize your work to achieve targets and deadlines
- GS9. work effectively in a customer facing environment
- **GS10.** carry out rule-based transactions in line with customer-specific guidelines,procedures, rules and service level agreements
- GS11. check that your own and/or your peers work meets customer requirements
- GS12. apply problem-solving approaches in different situations
- GS13. refer anomalies to the supervisor
- GS14. seek clarification on problems from others
- GS15. analyze data and activities
- GS16. configure data and disseminate relevant information to others
- GS17. pass on relevant information to others
- GS18. provide opinions on work in a detailed and constructive way
- GS19. apply balance judgments to different situations
- GS20. check your work is complete and free from errors
- **GS21.** get your work checked by others
- GS22. contribute to the quality of team working
- GS23. work independently in a team environment
- GS24. work independently and collaboratively
- GS25. source and use coding standards, ticketing tools and utilities/tools
- GS26. use information technology effectively to input and/or extract data accurately
- GS27. identify and refer anomalies in data
- **GS28.** store and retrieve information
- GS29. agree objectives and work requirements
- **GS30.** keep up to date with changes, procedures and practices in your field of expertise







#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	50	250	-	-
<b>PC1.</b> monitor systems to identify promptly automated alerts and customer service requests	-	12.5	-	-
<b>PC2.</b> validate automated alerts to ensure they are genuine incidents	-	12.5	-	-
<b>PC3.</b> record and acknowledge service requests/incidents using your organizations tools and procedures	-	12.5	-	-
<b>PC4.</b> obtain sufficient information from customers to accurately identify the nature of service requests	6.25	12.5	-	-
<b>PC5.</b> analyze automated alerts to accurately identify the nature of incidents	-	25	-	-
<b>PC6.</b> access your organizations knowledge base to identify solutions/workarounds for service requests/incidents	-	25	-	-
<b>PC7.</b> evaluate the suitability of solutions/workarounds, where available	-	12.5	-	-
<b>PC8.</b> use your organizations guidelines and standard scripts to resolve service requests/incidents within your level of competence and authority	-	12.5	-	-
<b>PC9.</b> refer service requests/incidents outside your level of competence and authority	-	12.5	-	-
<b>PC10.</b> obtain help or advice from appropriate people, where necessary	-	12.5	-	-
<b>PC11.</b> obtain confirmation from customers that service requests/incidents have been resolved	6.25	12.5	-	-
<b>PC12.</b> record the resolution of service requests/incidents accurately using your organizations tools and procedures	37.5	50	-	-







Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> .comply with relevant standards, policies, procedures, guidelines and service level agreements (SLAs) when dealing directly with IT service requests/incidents	-	37.5	-	-
NOS Total	50	250	-	-







# **National Occupational Standards (NOS) Parameters**

NOS Code	SSC/N0202
NOS Name	Deal directly with IT service requests/incidents
Sector	IT-ITeS
Sub-Sector	IT Support Services
Occupation	IT Support Services/Help Desk
NSQF Level	5
Credits	TBD
Version	1.0
Last Reviewed Date	31/03/2018
Next Review Date	31/03/2022
NSQC Clearance Date	ΝΑ







# SSC/N9001: Manage your work to meet requirements

#### Description

This unit is about planning and organizing your work in order to complete it to the required standards on time.

## **Elements and Performance Criteria**

To be competent, the user/individual on the job must be able to:

- PC1. establish and agree your work requirements with appropriate people
- PC2. keep your immediate work area clean and tidy
- PC3. utilize your time effectively
- PC4. use resources correctly and efficiently
- PC5. treat confidential information correctly
- PC6. work in line with your organizations policies and procedures
- PC7. work within the limits of your job role
- PC8. obtain guidance from appropriate people, where necessary
- PC9. ensure your work meets the agreed requirements

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** your organizations policies, procedures and priorities for your area of work and your role and responsibilities in carrying out your work
- KU2. limits of your responsibilities and when to involve others
- KU3. your specific work requirements and who these must be agreed with
- KU4. the importance of having a tidy work area and how to do this
- **KU5.** how to prioritize your workload according to urgency and importance and the benefits of this
- **KU6.** your organizations policies and procedures for dealing with confidential information and the importance of complying with these
- **KU7.** the purpose of keeping others updated with the progress of your work
- KU8. who to obtain guidance from and the typical circumstances when this may be required
- KU9. the purpose and value of being flexible and adapting work plans to reflect change
- KU10. the importance of completing work accurately and how to do this
- **KU11.** appropriate timescales for completing your work and the implications of not meeting these for you and the organization
- KU12. resources needed for your work and how to obtain and use these

# **Generic Skills (GS)**

User/individual on the job needs to know how to:







- **GS1.** complete accurate work with attention to detail
- GS2. read instructions, guidelines, procedures, rules and service level agreements
- **GS3.** ask for clarification and advice from line managers
- **GS4.** communicate orally with colleagues
- GS5. make decisions on suitable courses
- GS6. plan and organize your work to achieve targets and deadlines
- **GS7.** agree objectives and work requirements
- GS8. deliver consistent and reliable service to customers
- GS9. check your own work meets customer requirements
- GS10. refer anomalies to the line manager
- GS11. seek clarification on problems from others
- **GS12.** provide relevant information to others
- GS13. analyze needs, requirements and dependencies in order to meet your work requirements
- **GS14.** apply judgments to different situations
- GS15. check your work is complete and free from errors
- GS16. get your work checked by peers
- GS17. work effectively in a team environment
- GS18. use information technology effectively, to input and/or extract data accurately
- GS19. identify and refer anomalies in data
- GS20. store and retrieve information
- GS21. keep up to date with changes, procedures and practices in your role







#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	25	75	-	-
<b>PC1.</b> establish and agree your work requirements with appropriate people	-	6.25	-	-
<b>PC2.</b> keep your immediate work area clean and tidy	6.25	6.25	-	-
PC3. utilize your time effectively	6.25	6.25	-	-
<b>PC4.</b> use resources correctly and efficiently	6.25	12.5	-	-
<b>PC5.</b> treat confidential information correctly	-	6.25	-	-
<b>PC6.</b> work in line with your organizations policies and procedures	-	12.5	-	-
PC7. work within the limits of your job role	-	6.25	-	-
<b>PC8.</b> obtain guidance from appropriate people, where necessary	-	6.25	-	-
<b>PC9.</b> ensure your work meets the agreed requirements	6.25	12.5	-	-
NOS Total	25	75	-	-







# **National Occupational Standards (NOS) Parameters**

NOS Code	SSC/N9001
NOS Name	Manage your work to meet requirements
Sector	IT-ITeS
Sub-Sector	IT Services
Occupation	Across all occupations
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	27/01/2022
Next Review Date	27/01/2025
NSQC Clearance Date	27/01/2022







# SSC/N9003: Maintain a healthy, safe and secure working environment

#### Description

This unit is about monitoring your working environment and making sure it meets requirements for health, safety and security

## **Elements and Performance Criteria**

To be competent, the user/individual on the job must be able to:

- PC1. comply with your organizations current health, safety and security policies and procedures
- **PC2.** report any identified breaches in health, safety, and security policies and procedures to the designated person
- **PC3.** identify and correct any hazards that you can deal with safely, competently and within the limits of your authority
- **PC4.** report any hazards that you are not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected
- PC5. follow your organizations emergency procedures promptly, calmly, and efficiently
- **PC6.** identify and recommend opportunities for improving health, safety, and security to the designated person
- **PC7.** complete any health and safety records legibly and accurately

#### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** legislative requirements and organizations procedures for health, safety and security and your role and responsibilities in relation to this
- **KU2.** what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace
- KU3. how and when to report hazards
- KU4. limits of your responsibility for dealing with hazards
- **KU5.** your organizations emergency procedures for different emergency situations and the importance of following these
- KU6. the importance of maintaining high standards of health, safety and security
- **KU7.** implications that any non-compliance with health, safety and security may have on individuals and the organization
- **KU8.** different types of breaches in health, safety and security and how and when to report these
- **KU9.** evacuation procedures for workers and visitors
- KU10. how to summon medical assistance and the emergency services, where necessary
- KU11. how to use the health, safety and accident reporting procedures and the importance of these
- **KU12.** government agencies in the areas of safety, health and security and their norms and services







## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** complete accurate, well written work with attention to detail
- GS2. read instructions, guidelines, procedures, rules and service level agreements
- GS3. listen effectively and orally communicate information accurately
- GS4. make decisions on suitable courses of action
- GS5. plan and organize your work to meet health, safety and security requirements
- GS6. build and maintain positive and effective relationships with colleagues and customers
- GS7. apply problem solving approaches in different situations
- GS8. analyze data and activities
- GS9. apply balanced judgments to different situations
- GS10. check your work is complete and free from errors
- GS11. get your work checked by peers
- GS12. work effectively in a team environment
- GS13. identify and refer anomalies
- **GS14.** help reach agreements with colleagues
- GS15. keep up to date with changes, procedures and practices in your role







#### **Assessment Criteria**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	30	70	-	-
<b>PC1.</b> comply with your organizations current health, safety and security policies and procedures	10	10	-	-
<b>PC2.</b> report any identified breaches in health, safety, and security policies and procedures to the designated person	-	10	-	-
<b>PC3.</b> identify and correct any hazards that you can deal with safely, competently and within the limits of your authority	10	10	-	-
<b>PC4.</b> report any hazards that you are not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected	-	10	-	-
<b>PC5.</b> follow your organizations emergency procedures promptly, calmly, and efficiently	10	10	-	-
<b>PC6.</b> identify and recommend opportunities for improving health, safety, and security to the designated person	-	10	-	-
<b>PC7.</b> complete any health and safety records legibly and accurately	-	10	-	-
NOS Total	30	70	-	-







## National Occupational Standards (NOS) Parameters

NOS Code	SSC/N9003
NOS Name	Maintain a healthy, safe and secure working environment
Sector	IT-ITeS
Sub-Sector	IT Services
Occupation	Across all occupations
NSQF Level	4
Credits	TBD
Version	1.0
Last Reviewed Date	27/01/2022
Next Review Date	27/01/2025
NSQC Clearance Date	27/01/2022

# Assessment Guidelines and Assessment Weightage

#### **Assessment Guidelines**

1.Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.

5. In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

Minimum Aggregate Passing % at QP Level : 70







(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

#### **Assessment Weightage**

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
SSC/N0202.Deal directly with IT service requests/incidents	50	250	-	-	300	60
SSC/N9001.Manage your work to meet requirements	25	75	-	-	100	20
SSC/N9003.Maintain a healthy, safe and secure working environment	30	70	-	-	100	20
Total	105	395	-	-	500	100







#### Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
IT-ITeS	Information Technology - Information Technology enabled Services
BPM	Business Process Management
ВРО	Business Process Outsourcing
КРО	Knowledge Process Outsourcing
LPO	Legal Process Outsourcing
IPO	Information Process Outsourcing
BCA	Bachelor of Computer Applications
B.Sc	. Bachelor of Science





 N·S·D·C

 National

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 Transforming the skill landscape

## Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.







Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.
Helpdesk	Helpdesk is an entity to which the customers will report their IT problems. IT Service Helpdesk Attendant is responsible for managing the helpdesk.